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ABSTRACT

The mission of the ENLACE Program at Evergreen Valley College and San Jose City College is to increase the educational success, retention, and transfer rates of Chicano/Latino students. Now in its 10th year, ENLACE is an academic program emphasizing the successful completion of the cognitive core areas of general/transfer education and provides a combination of instruction, counseling, and mentoring. In spring 1994, ENLACE served 169 students, offering sections in ENGL 330 (two levels below Transfer Composition); ENGL 104 (one level below Transfer Composition); ENGL 1A (Transfer Composition); Guidance 137 (Special Topics) and Natural Science 10A. Outcomes for ENLACE students, defining success as the receipt of an A, B, C, or credit grade, included the following: (1) the ENLACE students had a 70% overall success rate, compared to 55% for the 414 other Chicano/Latino students in the same courses and 58% for all Chicano/Latino students taking the courses from 1989-91; (2) ENLACE ENGL 1A students had a success rate of 79%, compared to 47% for all other Chicano/Latino students in ENGL 1A and 68% for Chicano/Latino ENGL 1A students from 1989-91; (3) students in two ENLACE ENGL 104 classes had a combined success rate of 79%, compared to 65% for other Chicano/Latino students in ENGL 104 and 60% for the 1989-91 students; and (4) the success rates of ENLACE students over 9 semesters has been consistently higher than the non-ENLACE students and the 1989-91 Chicano/Latino students. (MAB)

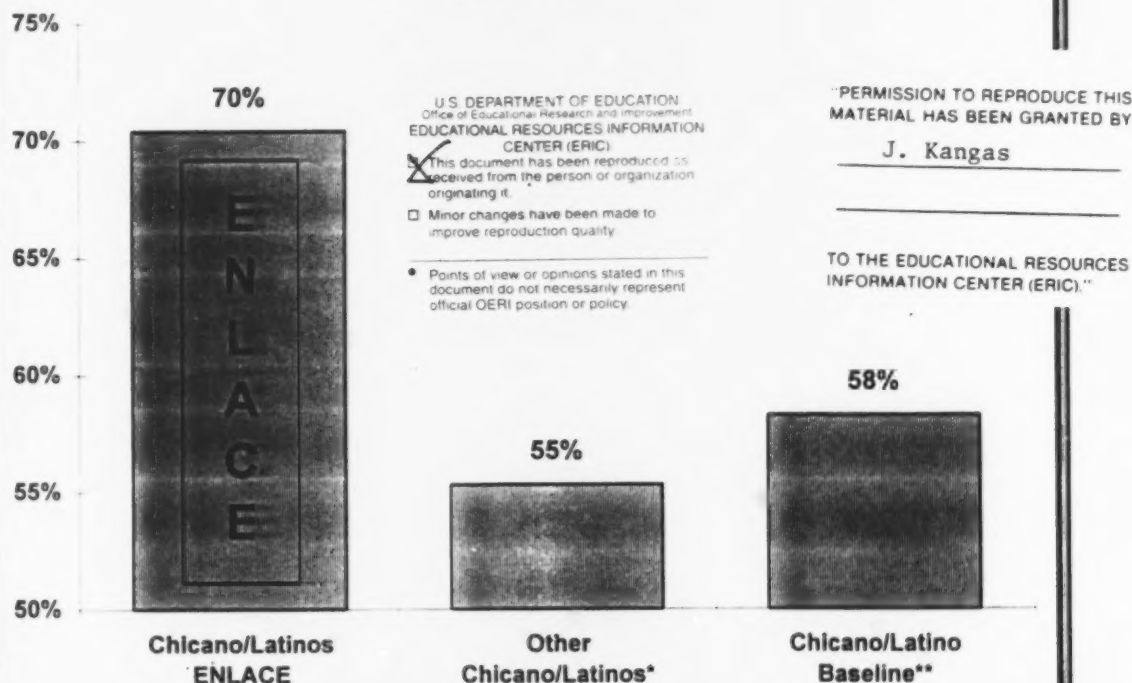
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SAN JOSE/EVERGREEN COMMUNITY COLLEGE DISTRICT
EVERGREEN VALLEY COLLEGE

ENLACE SUCCESS RATES

Compared to Success Rates of Other Chicano/Latino
Students in the Same Courses
Spring 1994

Overall Success Rates in Selected Courses-- Spring 1994



*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking these courses between Fall 1989 and Spring 1991

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BACKGROUND & ACKNOWLEDGEMENTS

Definitions

Success (Suc) = A + B + C + CR grades
Baseline Success = Success rate of Day sections for Fall 1989,
Spring 1990, Fall 1990, and Spring 1991 combined

Source Document

SJECCD Ethnic Grade Distribution Report (#5L2001 Spring 94)

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Evergreen Valley College ENLACE Success Story

by Jon Kangas
November 1994

Mission

The mission of the ENLACE Program is to increase the educational success, including retention and transfer rates, of Chicano/Latino students.

History

ENLACE was launched at Evergreen Valley College in 1983 and is in its eleventh year. ENLACE is an academic program which emphasizes the successful completion of what is called the "cognitive core" areas of general/transfer education. Specific courses include Basic Writing (English 330/104), College Composition (English 1A), Algebra (Math 12), and Science (Natural Science 10A).

The program currently links over 150 Chicano/Latino students per semester through an instructional/counseling/mentoring model which has shown significant results and promises even greater success.

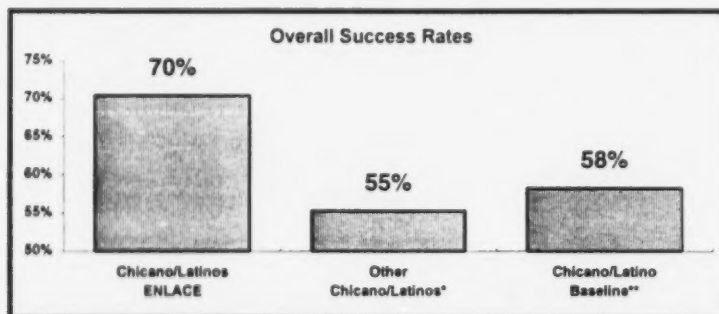
The Program

ENLACE includes but is not limited to the following elements:

<i>Instruction</i> (Cognitive core courses)	<i>Supportive Services</i>	
	<i>Counseling</i>	<i>Academic</i>
English, math, and science courses	Academic counseling	Tutorial activities (Saturday math tutorial sessions)
Chicano/Latino professors as role models	Personal counseling	
Utilization of a "shared cultural specific experience" as a bridge to academic success	Counselor classroom visits and assessments for intervention and individualized attention	
Motivational instruction, assignments, dialogue, and advisement		
Ongoing assessment of the teaching/learning dynamic to enhance student success		
Participation of community mentors (professionals in medicine, law practice, law enforcement, engineering, science, etc.) in classroom activities, assignments, and convocations		

Success Story

The ENLACE classes that were offered in Spring 1994 were English 1A (transfer composition), English 104 (one level below English 1A), English 330 (Improvement of Writing), Guidance 137, and Natural Science 10A. Students in the ENLACE sections were compared to all other Chicano/Latino students in the same courses, as well as all other non-ENLACE students in the same courses.



169 Chicano/Latino ENLACE enrollments had:

- a 70% overall success rate. 414 other Chicano/Latino enrollments in the same courses had a 55% success rate.
- a range of from seven to an impressive thirty-two percentage points higher than other Chicano/Latinos in four of the five comparisons.
- a 70% overall success rate. The Chicano/Latino Baseline Success Rate for the same courses was 58%.

Conclusion

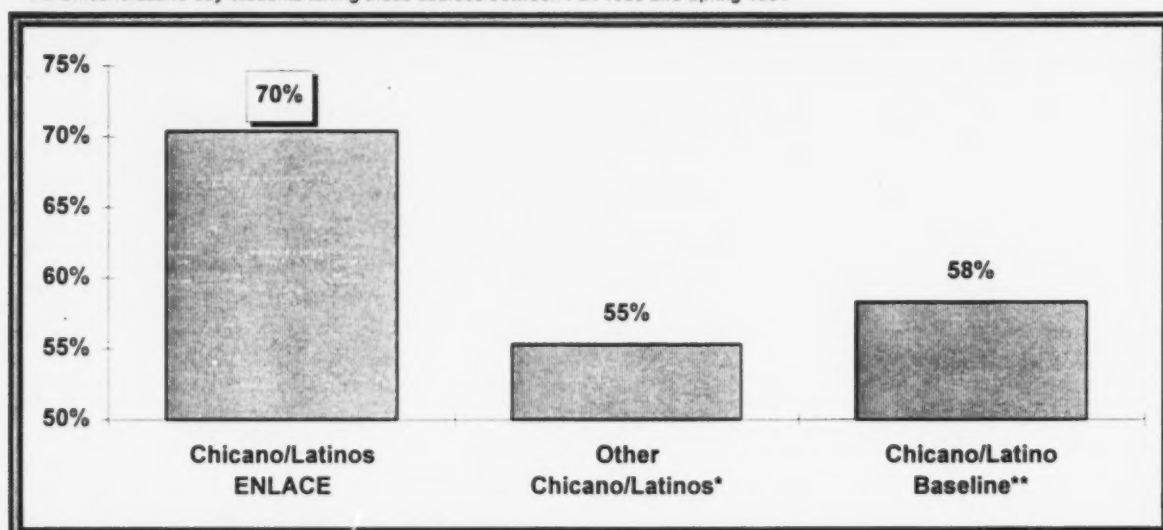
The ENLACE program continues to show great success. This is very impressive given that there was a commonly graded final in English writing classes for Fall 1993 to help stabilize grading variations. The results are encouraging and support the kinds of interventions that are being used in the program on behalf of the Chicano/Latino students.

Evergreen Valley College
Overall Success Rates for Chicano/Latino ENLACE Students
Compared to Other Chicano/Latino Students in the Same Courses and
Compared to the Chicano/Latino Baseline Success Rates for the Same Courses
Spring 1994

Course	Chicano/Latinos ENLACE			Other Chicano/Latinos*			Chicano/Latino Baseline**		
	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc
English 330	20	14	70%	76	39	51%	300	160	53%
English 104	33	26	79%	127	82	65%	528	315	60%
English 1A	70	55	79%	123	58	47%	470	321	68%
Guide 137	24	11	46%	41	16	39%	N/A	N/A	N/A
NS 10A	22	13	59%	47	34	72%	148	47	32%
Total	169	119	70%	414	229	55%	1446	843	58%

*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking these courses between Fall 1989 and Spring 1991



*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking these courses between Fall 1989 and Spring 1991

Comment:

The overall success rate of Chicano/Latino ENLACE students in ENLACE sections of five different courses was 70% compared to 55% for Chicano/Latinos in non-ENLACE comparison section and compared to the Baseline Success Rate of 58% for Chicano/Latino students.

In all but one case, Chicano/Latinos in ENLACE groups had higher success rates than other Chicano/Latinos in non-ENLACE comparison groups.

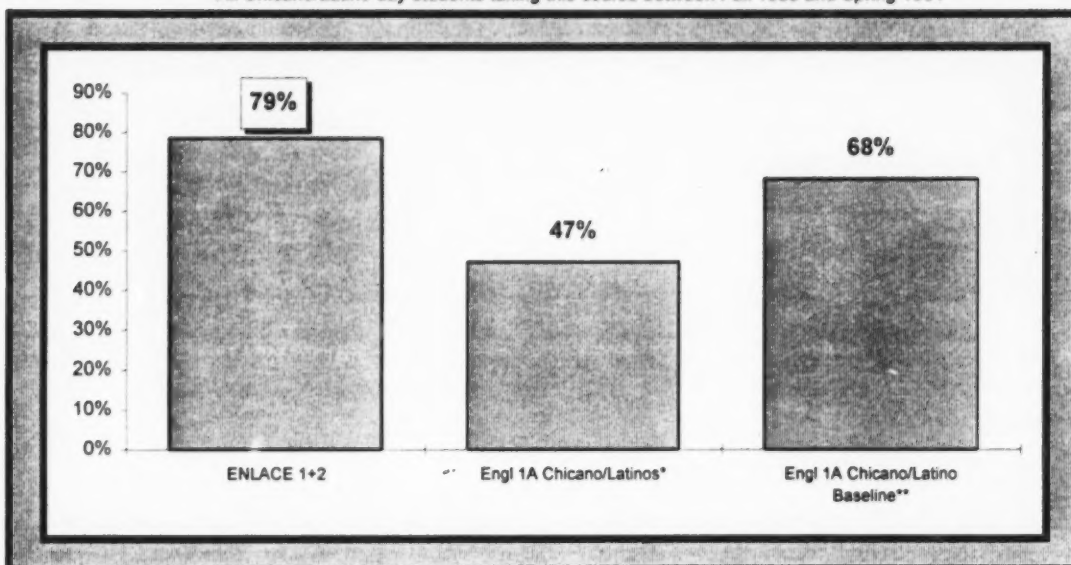
Note: ENLACE records of student ethnicity differ somewhat from the official District Ethnic Grade Distribution Report from which data for this research report was taken. Students indicate their ethnic background on a scanner filled out as part of the admission and registration process, and this information goes into the Grade Distribution Report. Chicano/Latino students who marked "Decline to State," "Unknown," or any designation other than "Hispanic" on the scanner, were not included as "Chicano/Latino" in this ENLACE report.

Evergreen Valley College
Success Rates of Chicano/Latino ENLACE Students in English 1A
Compared to All Other English 1A Chicano/Latino Students
and Compared to Baseline English 1A Success
Spring 1994

Group	Tot #	# Suc	% Suc
Engl 1A ENLACE #1	39	30	77%
Engl 1A ENLACE #2	31	25	81%
ENLACE 1+2	70	55	79%
Engl 1A Chicano/Latinos*	123	58	47%
Engl 1A Chicano/Latino Baseline**	470	321	68%

*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking this course between Fall 1989 and Spring 1991



*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking this course between Fall 1989 and Spring 1991

Comment:

Chicano/Latinos in the ENLACE English 1A (English Composition) sections had a high combined success rate of 79%, significantly higher than the success rate for all other Chicano/Latinos in English 1A at 47% and higher than the Baseline Success Rate for Chicano/Latino English 1A students at 68%. The fact that the combined class size was relatively large at 70 students lends stability to the results. The institution of holistically scored common English Department final exams in Spring 1992 reduces the influence of instructor grading variability and makes these results even more encouraging and supportive of the kinds of interventions that are being used in this program on behalf of Chicano/Latino students.

Key:

ENLACE #1 = Chicano/Latinos in one ENLACE section of English 1A

ENLACE #2 = Chicano/Latinos in a second ENLACE section of English 1A

ENLACE 1+2 = ENLACE #1 + ENLACE #2

Engl 1A Chicano/Latinos* = All Chicano/Latino English 1A students except the Chicano/Latino ENLACE students

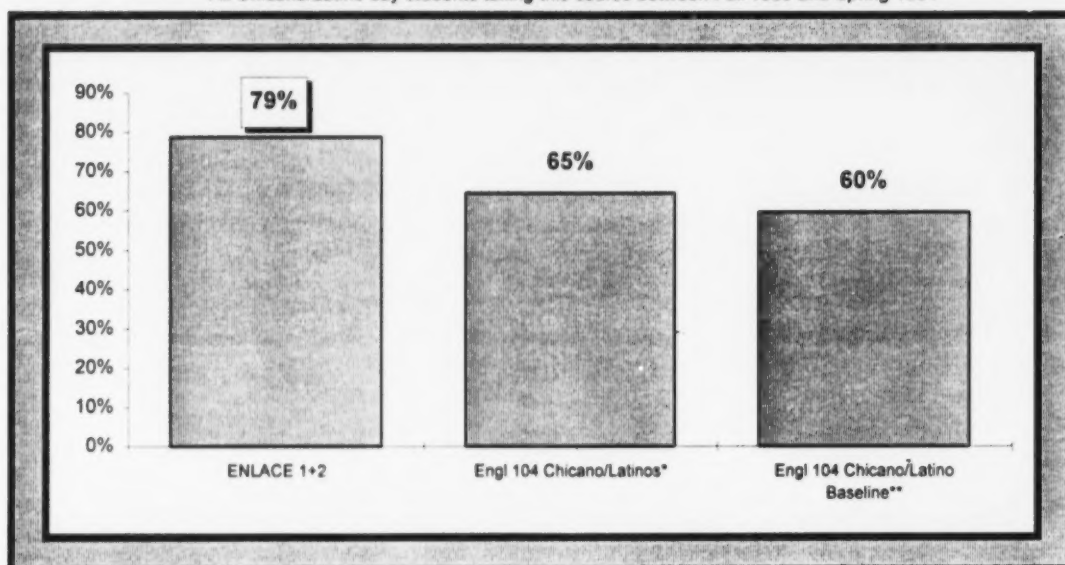
Engl 1A Chicano/Latino Baseline** = All Chicano/Latino English 1A day students (F89 - S91)

Evergreen Valley College
Success Rates of Chicano/Latino ENLACE Students in English 104
Compared to All Other English 104 Chicano/Latino Students
and Compared to Baseline English 104 Success
Spring 1994

Group	Tot #	# Suc	% Suc
Engl 104 ENLACE #1	13	11	85%
Engl 104 ENLACE #2	20	15	75%
ENLACE 1+2	33	26	79%
Engl 104 Chicano/Latinos*	127	82	65%
Engl 104 Chicano/Latino Baseline**	528	315	60%

*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking this course between Fall 1989 and Spring 1991



*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking this course between Fall 1989 and Spring 1991

Comment:

Chicano/Latino students in the ENLACE English 104 sections had a higher combined success rate at 79% than all other Chicano/Latino students at 65%, and higher than the Baseline Success Rate for Chicano/Latino English 104 students at 60%.

Key:

ENLACE #1 = Chicano/Latinos in one ENLACE section of English 104

ENLACE #2 = Chicano/Latinos in a second ENLACE section of English 104

ENLACE 1+2 = ENLACE #1 + ENLACE #2

Engl 104 Chicano/Latinos* = All Chicano/Latino English 104 students except the Chicano/Latino ENLACE students

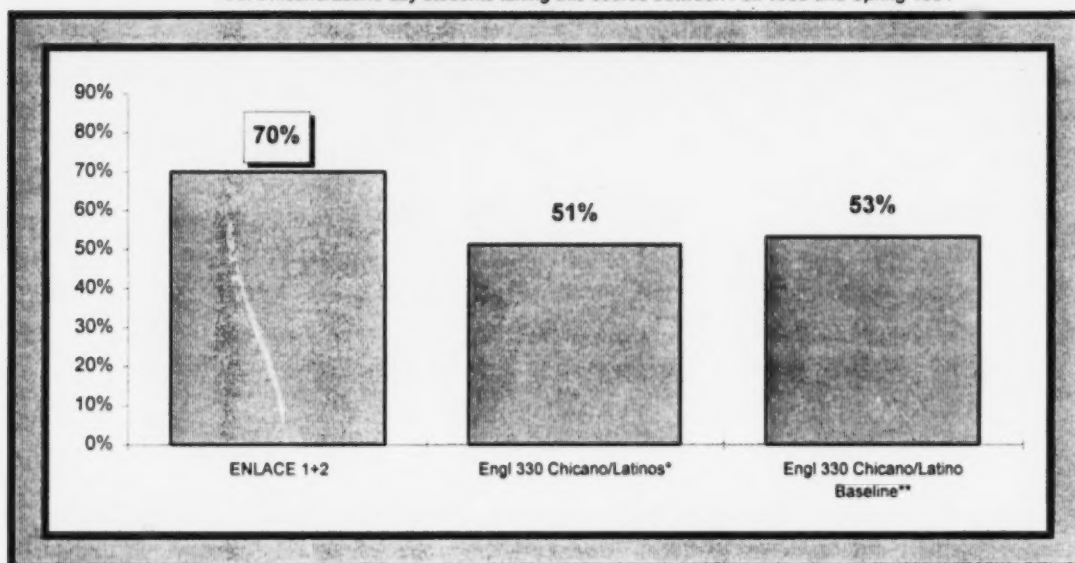
Engl 104 Chicano/Latino Baseline** = All Chicano/Latino English 104 day students (F89 - S91)

Evergreen Valley College
Success Rates of Chicano/Latino ENLACE Students in English 330
Compared to All Other English 330 Chicano/Latino Students
and Compared to Baseline English 330 Success
Spring 1994

Group	Tot #	# Suc	% Suc
Engl 330 ENLACE #1	13	8	62%
Engl 330 ENLACE #2	7	6	86%
ENLACE 1+2	20	14	70%
Engl 330 Chicano/Latinos*	76	39	51%
Engl 330 Chicano/Latino Baseline**	300	160	53%

*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking this course between Fall 1989 and Spring 1991



*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking this course between Fall 1989 and Spring 1991

Comment:

The combined success rate for Chicano/Latino ENLACE students in English 330 was 70%, much higher than the success rate for all other Chicano/Latino students at 51% and the Baseline Success Rate of all Chicano/Latino English 330 students at 53%.

Key:

ENLACE #1 = Chicano/Latinos in one ENLACE section of English 330

ENLACE #2 = Chicano/Latinos in a second ENLACE section of English 330

ENLACE 1+2 = ENLACE #1 + ENLACE #2

Engl 330 Chicano/Latinos* = All Chicano/Latino English 330 students except the Chicano/Latino ENLACE students

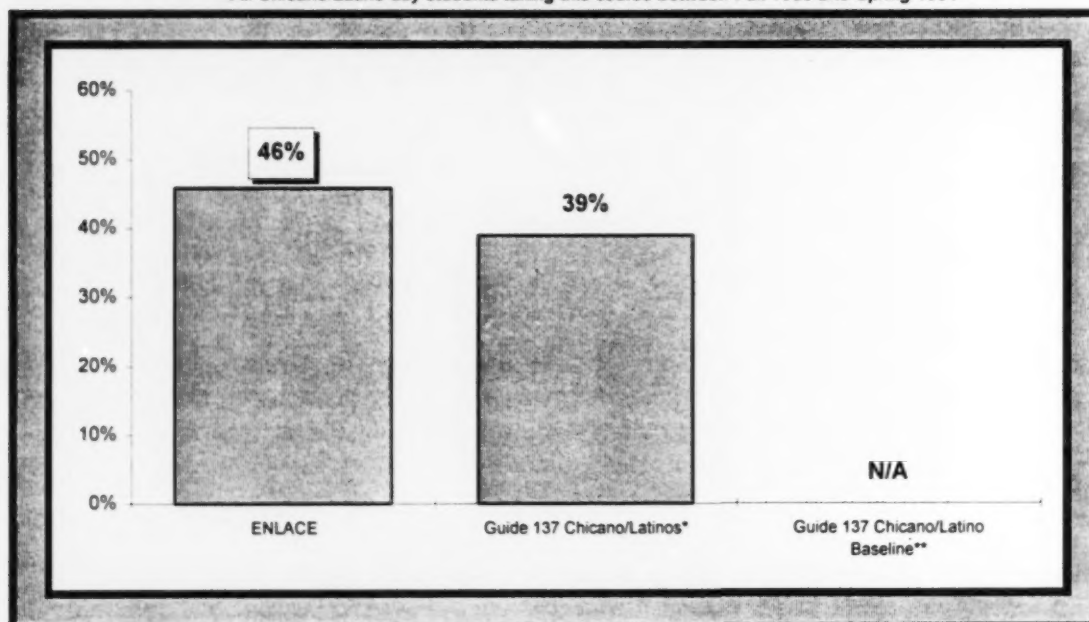
Engl 330 Chicano/Latino Baseline** = All Chicano/Latino English 330 day students (F89 - S91)

Evergreen Valley College
Success Rates of Chicano/Latino ENLACE Students in Guidance 137
Compared to All Other Guidance 137 Chicano/Latino Students
(Baseline Success Rates for Guidance 137 have not been determined)
Spring 1994

Group	Tot #	# Suc	% Suc
ENLACE	24	11	46%
Guide 137 Chicano/Latinos*	41	16	39%
Guide 137 Chicano/Latino Baseline**	N/A	N/A	N/A

*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking this course between Fall 1989 and Spring 1991



*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking this course between Fall 1989 and Spring 1991

Comment:

The success rate for Chicano/Latino Guide 137 ENLACE students was 46%, higher than the success rate for all other Chicano/Latino students at 39%. There are no Baseline figures available for Guide 137.

Key:

ENLACE = Chicano/Latino Students in one ENLACE section of Guide 137

Guide 137 Chicano/Latinos* = All Chicano/Latino Guide 137 students except the Chicano/Latino ENLACE students

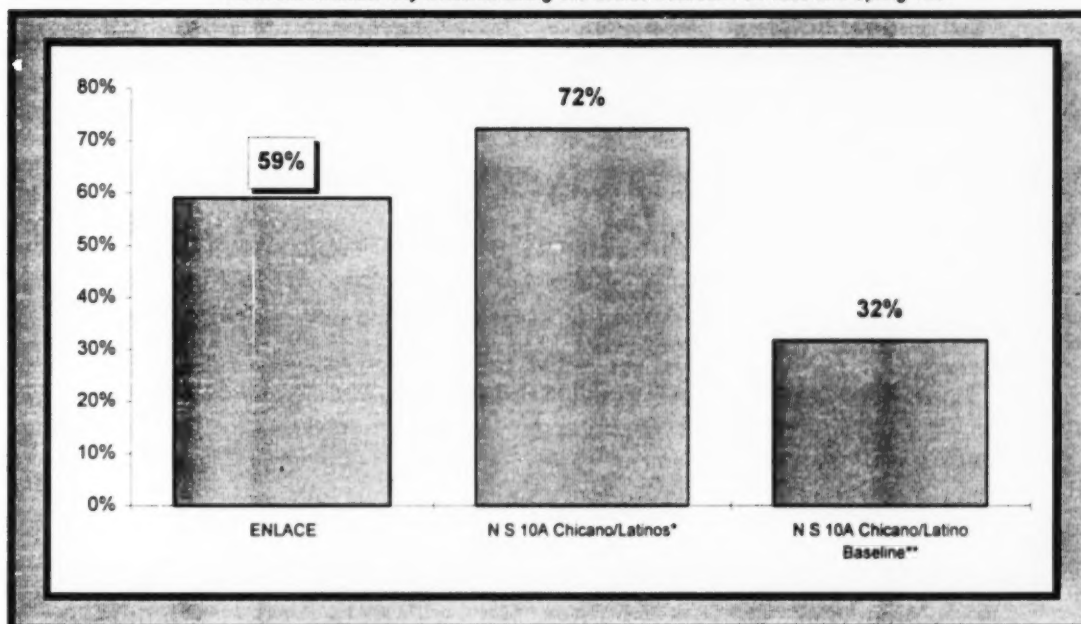
Guide 137 Chicano/Latino Baseline** = All Chicano/Latino Guide 137 day students (F89 - S91)

Evergreen Valley College
Success Rates of Chicano/Latino ENLACE Students in Natural Science 10A
Compared to All Other Natural Science 10A Chicano/Latino Students
and Compared to Baseline Natural Science 10A Success
Spring 1994

Group	Tot #	# Suc	% Suc
ENLACE	22	13	59%
N S 10A Chicano/Latinos*	47	34	72%
N S 10A Chicano/Latino Baseline**	148	47	32%

*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking this course between Fall 1989 and Spring 1991



*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking this course between Fall 1989 and Spring 1991

Comment:

Chicano/Latino students in the ENLACE Natural Science 10A class had a lower success rate at 59% than all other Chicano/Latino students at 72%, but higher than the Baseline Success Rate of 32%.

Although it appears that the success rate for ENLACE students has dropped below the success rate for other Chicano/Latino students, it should be noted that the number of students in the ENLACE sections are relatively small, thus caution should be used in generalizing from data for a single semester's comparisons (i.e., a difference of one or two students in enrollment and one or two students succeeding can cause a noticeable change in the percentage rate).

Key:

ENLACE = Chicano/Latino Students in one ENLACE section of Natural Science 10A

N S 10A Chicano/Latinos* = All Chicano/Latino Natural Science 10A students except the Chicano/Latino ENLACE students

N S 10A Chicano/Latino Baseline** = All Chicano/Latino Natural Science 10A day students (F89 - S91)

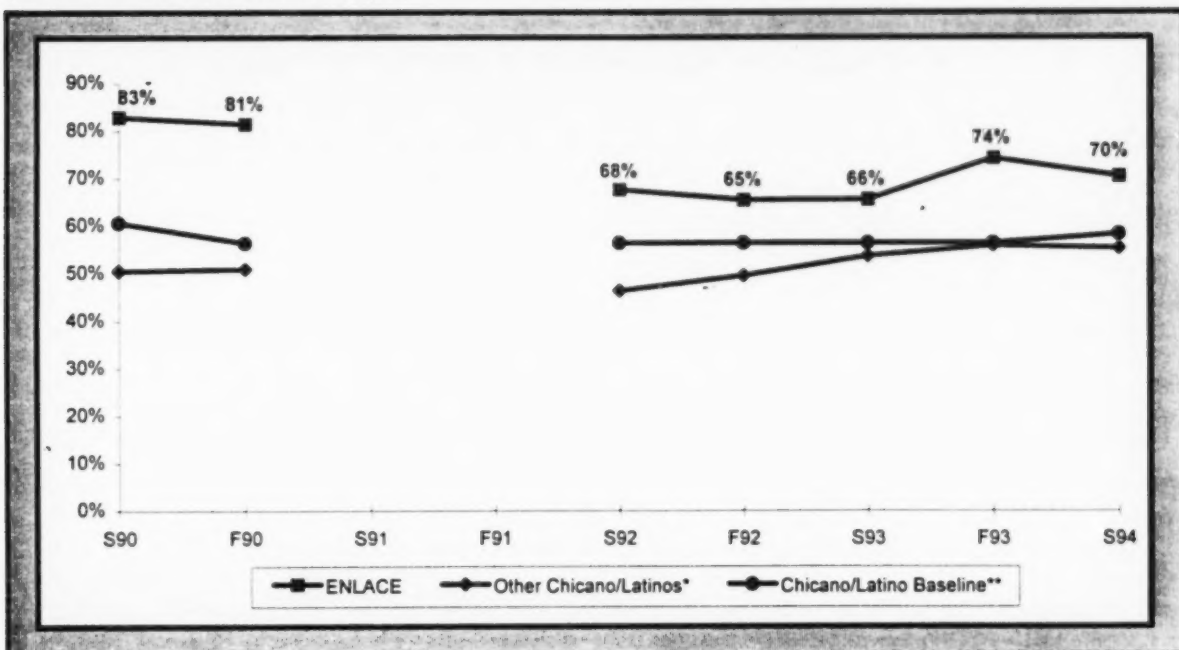
Evergreen Valley College
Success Rates Of Chicano/Latino ENLACE Students Over Time
 Compared To Other Chicano/Latino Students In The Same Courses and
 Compared to the Chicano/Latino Baseline Success Rates for the Same Courses
 Spring 1990 - Spring 1994

Semester	Chicano/Latino ENLACE			Other Chicano/Latinos*			Chicano/Latino Baseline**		
	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc
S90	111	92	83%	528	267	51%	1555	944	61%
F90	124	101	81%	547	279	51%	1828	1031	56%
S91	Not Available			Not Available			Not Available		
F91	Not Available			Not Available			Not Available		
S92	136	92	68%	472	219	46%	1828	1031	56%
F92	136	89	65%	519	257	50%	1828	1031	56%
S93	180	118	66%	464	249	54%	1828	1031	56%
F93	167	124	74%	424	237	56%	1828	1031	56%
S94	169	119	70%	414	229	55%	1446	843	58%

*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking these courses between Fall 1989 and Spring 1991

(Detailed breakdown of above chart on Page 8)



*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking these courses between Fall 1989 and Spring 1991

Comment:

The success rates of the Chicano/Latino ENLACE students over nine semesters (Spring 1990 - Spring 1994) has been constantly higher than the non-ENLACE Chicano/Latino students and the Chicano/Latino baseline. (No figures are available for the Spring 1991 and Fall 1991 semesters.)

Evergreen Valley College
Success Rates Of Chicano/Latino ENLACE Students Over Time
Compared To Other Chicano/Latino Students In The Same Courses and
Compared to the Chicano/Latino Baseline Success Rates for the Same Courses
Spring 1990 - Spring 1994
(Detailed Reference Page)

Semester	Course	Chicano/Latino ENLACE			Other Chicano/Latinos*			Chicano/Latino Baseline**		
		Tot #	# Suc	% Suc	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc
S90	Engl 330	10	6	60%	115	49	43%	300	160	53%
	Engl 92/104	16	13	81%	185	96	52%	528	315	60%
	Engl 1A	39	33	85%	131	69	53%	470	321	68%
	Math 13	46	40	87%	97	53	55%	257	148	58%
Total S90		111	92	83%	528	267	51%	1555	944	61%
F90	Engl 330	24	18	75%	111	62	56%	300	160	53%
	Engl 92/104	16	14	88%	154	84	55%	528	315	60%
	Engl 1A	43	36	84%	135	73	54%	470	321	68%
	Math 12	41	33	80%	147	60	41%	530	235	44%
Total F90		124	101	81%	547	279	51%	1828	1031	56%
Total S91		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total F91		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
S92	Engl 330	13	6	46%	109	44	40%	300	160	53%
	Engl 104	18	14	78%	123	73	59%	528	315	60%
	Engl 1A	63	42	67%	102	44	43%	470	321	68%
	Math 12	42	30	71%	138	58	42%	530	235	44%
Total S92		136	92	68%	472	219	46%	1828	1031	56%
F92	Engl 330	15	12	80%	96	52	54%	300	160	53%
	Engl 104	18	13	72%	146	81	55%	528	315	60%
	Engl 1A	46	35	76%	120	70	58%	470	321	68%
	Math 12	32	15	47%	110	38	35%	530	235	44%
	NS 10A	25	14	56%	47	16	34%	N/A	N/A	N/A
Total F92		136	89	65%	519	257	50%	1828	1031	56%
S93	Engl 330	29	16	55%	84	48	57%	300	160	53%
	Engl 104	29	21	72%	118	80	68%	528	315	60%
	Engl 1A	63	45	71%	108	58	54%	470	321	68%
	Math 12	36	23	64%	112	44	39%	530	235	44%
	NS 10A	23	13	57%	42	19	45%	N/A	N/A	N/A
Total S93		180	118	66%	464	249	54%	1828	1031	56%
F93	Engl 330	35	27	77%	55	43	78%	300	160	53%
	Engl 104	32	28	88%	111	70	63%	528	315	60%
	Engl 1A	56	39	70%	122	75	61%	470	321	68%
	Math 12	24	16	67%	107	39	36%	530	235	44%
	NS 10A	20	14	70%	29	10	34%	N/A	N/A	N/A
Total F93		167	124	74%	424	237	56%	1828	1031	56%
S94	Engl 330	20	14	70%	76	39	51%	300	160	53%
	Engl 104	33	26	79%	127	82	65%	528	315	60%
	Engl 1A	70	55	79%	123	58	47%	470	321	68%
	Guide 137	24	11	46%	41	16	39%	N/A	N/A	N/A
	NS 10A	22	13	59%	47	34	72%	148	47	32%
Total S94		169	119	70%	414	229	55%	1446	843	58%

*Excludes Chicano/Latino ENLACE students

**All Chicano/Latino day students taking these courses between Fall 1989 and Spring 1991